BOOK REVIEWS.

Div-A-Let (Division by Letters). By W. H. VAIL. The Revell Company Press. Pp. 70.

For anyone who is interested in arithmetical puzzles this book will be a source of great pleasure. The numbers in various long division examples are replaced by letters, each letter keeping the place of the same number throughout the division, and the solver is required to find the word spelled by the letters when they are placed in their correct numerical order. The rules of long division give ample information concerning the relations of the letters and the numbers they represent, but the picking out of suitable facts and finally solving the puzzle is by no means without difficulty.

Correlated Mathematics for Junior Colleges. By ERNST R. BRESLICH. Chicago: The University Press. Pp. 301. Price $1.25.

This book is a continuation of the series worked out by Mr. Breslich for the usual high school course. It is suited to the first year of college, though it may be used in the senior year of high school. In it are combined college algebra, plane analytics, and some differential calculus.

The book is consistent with the methods in the earlier books of the series, and the work seems even more closely related on account of the character of the subjects. The text is particularly attractive in its makeup, and the subject matter is sound, well arranged, and clear.

THE Committee on Special War Activities of the National Catholic War Council is publishing a series of Reconstruction Pamphlets. Numbers 5 and 6 are, respectively, "A Program for Citizenship" and "The Fundamentals of Citizenship."

Both of these books are valuable contributions for native- as well as foreign-born Americans. They are free of religious propaganda, and give concise clear outlines of the important fundamentals of our citizenship and government.

The committee should be congratulated on such a constructive work.

New High School Arithmetic. By WEBSTER WELLS and WALTER W. HART. New York: D. C. Heath and Co. Pp. viii + 358.

This book furnishes a good compromise between a course in "Business Arithmetic" and one that follows more nearly the procedure of the grammar school. It has a good review of the fundamental operations and their common use, an introduction to geometry through its numerical applications, and a good treatment of the common business forms and